

**Practice Final Exam- Fall 2015****Multiple Choice**

Identify the choice that best completes the statement or answers the question.

*\*Final exam is 20% of your grade. Your final will be very heavy on ch 4,25,5-9 and 11.*

*\* You need your own calculator, pencil.*

*\*You cannot exchange calculators with your teacher.*

- \_\_\_\_ 1. Which of the following is NOT an example of matter?  
a. air  
b. heat  
c. smoke  
d. water vapor
- \_\_\_\_ 2. All of the following are physical properties of matter EXCEPT \_\_\_\_\_.  
a. mass  
b. color  
c. melting point  
d. ability to rust
- \_\_\_\_ 3. Which of the following are considered physical properties of a substance?  
a. color and odor  
b. melting and boiling points  
c. malleability and hardness  
d. all of the above
- \_\_\_\_ 4. Which state of matter has a definite volume and takes the shape of its container?  
a. solid  
b. liquid  
c. gas  
d. both b and c
- \_\_\_\_ 5. Which state of matter is characterized by having a definite shape and a definite volume?  
a. gas  
b. liquid  
c. solid  
d. all of the above
- \_\_\_\_ 6. All of the following are physical properties of a substance in the liquid state EXCEPT \_\_\_\_\_.  
a. indefinite volume  
b. definite mass  
c. not easily compressed  
d. indefinite shape
- \_\_\_\_ 7. Which of the following is a physical change?  
a. corrosion  
b. explosion  
c. evaporation  
d. rotting of food
- \_\_\_\_ 8. Which of the following is a heterogeneous mixture?  
a. air  
b. salt water  
c. steel  
d. soil
- \_\_\_\_ 9. Separating a solid from a liquid by evaporating the liquid is called \_\_\_\_\_.  
a. filtration  
b. condensation  
c. solution  
d. distillation
- \_\_\_\_ 10. A substance that can be separated into two or more substances only by a chemical change is a(n) \_\_\_\_\_.  
a. solution  
b. element  
c. mixture  
d. compound
- \_\_\_\_ 11. Which of the following indicates that a chemical change has happened during cooking?  
a. The food darkens.  
b. Bubbles form in boiling water.  
c. Butter melts.  
d. Energy is transferred from the stove to a pan.

- \_\_\_\_\_ 12. Which of the following is NOT a part of Dalton's atomic theory?
- All elements are composed of atoms.
  - Atoms are always in motion.
  - Atoms of the same element are identical.
  - Atoms that combine do so in simple whole-number ratios.
- \_\_\_\_\_ 13. All atoms are \_\_\_\_\_.
- positively charged, with the number of protons exceeding the number of electrons
  - negatively charged, with the number of electrons exceeding the number of protons
  - neutral, with the number of protons equaling the number of electrons
  - neutral, with the number of protons equaling the number of electrons, which is equal to the number of neutrons
- \_\_\_\_\_ 14. The nucleus of an atom is \_\_\_\_\_.
- the central core and is composed of protons and neutrons
  - positively charged and has more protons than neutrons
  - negatively charged and has a high density
  - negatively charged and has a low density
- \_\_\_\_\_ 15. The sum of the protons and neutrons in an atom equals the \_\_\_\_\_.
- atomic number
  - nucleus number
  - atomic mass
  - mass number
- \_\_\_\_\_ 16. What does the number 84 in the name krypton-84 represent?
- the atomic number
  - the mass number
  - the sum of the protons and electrons
  - twice the number of protons
- \_\_\_\_\_ 17. All atoms of the same element have the same \_\_\_\_\_.
- number of neutrons
  - number of protons
  - mass numbers
  - mass
- \_\_\_\_\_ 18. Isotopes of the same element have different \_\_\_\_\_.
- numbers of neutrons
  - numbers of protons
  - numbers of electrons
  - atomic numbers
- \_\_\_\_\_ 19. The mass number of an element is equal to \_\_\_\_\_.
- the total number of electrons in the nucleus
  - the total number of protons and neutrons in the nucleus
  - less than twice the atomic number
  - a constant number for the lighter elements
- \_\_\_\_\_ 20. If E is the symbol for an element, which two of the following symbols represent isotopes of the same element?
1.  ${}_{10}^{20}\text{E}$                       2.  ${}_{11}^{20}\text{E}$                       3.  ${}_{9}^{21}\text{E}$                       4.  ${}_{10}^{21}\text{E}$
- 1 and 2
  - 3 and 4
  - 1 and 4
  - 2 and 3
- \_\_\_\_\_ 21. Which of the following sets of symbols represents isotopes of the same element?
- ${}_{42}^{91}\text{J}$      ${}_{42}^{92}\text{J}$      ${}_{40}^{93}\text{J}$
  - ${}_{19}^{50}\text{L}$      ${}_{20}^{50}\text{L}$      ${}_{21}^{50}\text{L}$
  - ${}_{38}^{84}\text{M}$      ${}_{38}^{86}\text{M}$      ${}_{38}^{87}\text{M}$
  - ${}_{59}^{138}\text{Q}$      ${}_{55}^{133}\text{Q}$      ${}_{54}^{133}\text{Q}$
- \_\_\_\_\_ 22. How do the isotopes hydrogen-1 and hydrogen-2 differ?
- Hydrogen-2 has one more electron than hydrogen-1.
  - Hydrogen-2 has one neutron; hydrogen-1 has none.
  - Hydrogen-2 has two protons; hydrogen-1 has one.
  - Hydrogen-2 has one proton; hydrogen-1 has none.

- \_\_\_\_\_ 23. Which of the following equals one atomic mass unit?
- the mass of one electron
  - the mass of one helium-4 atom
  - the mass of one carbon-12 atom
  - one-twelfth the mass of one carbon-12 atom
- \_\_\_\_\_ 24. The atomic mass of an element is the \_\_\_\_\_.
- total number of subatomic particles in its nucleus
  - weighted average of the masses of the isotopes of the element
  - total mass of the isotopes of the element
  - average of the mass number and the atomic number for the element
- \_\_\_\_\_ 25. What type of ions have names ending in *-ide*?
- only cations
  - only anions
  - only metal ions
  - only gaseous ions
- \_\_\_\_\_ 26. What is the correct name for the  $\text{N}^{3-}$  ion?
- nitrate ion
  - nitrogen ion
  - nitride ion
  - nitrite ion
- \_\_\_\_\_ 27. The nonmetals in Groups 6A and 7A \_\_\_\_\_.
- lose electrons when they form ions
  - have a numerical charge that is found by subtracting 8 from the group number
  - all have ions with a  $-1$  charge
  - end in *-ate*
- \_\_\_\_\_ 28. An *-ate* or *-ite* at the end of a compound name usually indicates that the compound contains \_\_\_\_\_.
- fewer electrons than protons
  - neutral molecules
  - only two elements
  - a polyatomic anion
- \_\_\_\_\_ 29. Which of the following formulas represents an ionic compound?
- $\text{CS}_2$
  - $\text{BaI}_2$
  - $\text{N}_2\text{O}_4$
  - $\text{PCl}_3$
- \_\_\_\_\_ 30. Which of the following compounds contains the lead(II) ion?
- $\text{PbO}$
  - $\text{PbCl}_4$
  - $\text{Pb}_2\text{O}$
  - $\text{Pb}_2\text{S}$
- \_\_\_\_\_ 31. What is the correct formula for potassium sulfite?
- $\text{KHSO}_3$
  - $\text{KHSO}_4$
  - $\text{K}_2\text{SO}_3$
  - $\text{K}_2\text{SO}_4$
- \_\_\_\_\_ 32. Which set of chemical name and chemical formula for the same compound is correct?
- ammonium sulfite,  $(\text{NH}_4)_2\text{S}$
  - iron(III) phosphate,  $\text{FePO}_4$
  - lithium carbonate,  $\text{LiCO}_3$
  - magnesium dichromate,  $\text{MgCrO}_4$
- \_\_\_\_\_ 33. Which of the following formulas represents a molecular compound?
- $\text{ZnO}$
  - $\text{Xe}$
  - $\text{SO}_2$
  - $\text{BeF}_2$
- \_\_\_\_\_ 34. What is the name of  $\text{H}_2\text{SO}_3$ ?
- hyposulfuric acid
  - hydrosulfuric acid
  - sulfuric acid
  - sulfurous acid

- \_\_\_\_\_ 35. What is the formula for sulfurous acid?
- a.  $\text{H}_2\text{SO}_4$  c.  $\text{H}_2\text{SO}_2$   
b.  $\text{H}_2\text{SO}_3$  d.  $\text{H}_2\text{S}$
- \_\_\_\_\_ 36. What is the formula for phosphoric acid?
- a.  $\text{H}_2\text{PO}_3$  c.  $\text{HPO}_2$   
b.  $\text{H}_3\text{PO}_4$  d.  $\text{HPO}_4$
- \_\_\_\_\_ 37. What is the correct name for the compound  $\text{CoCl}_2$ ?
- a. cobalt(I) chlorate c. cobalt(II) chlorate  
b. cobalt(I) chloride d. cobalt(II) chloride
- \_\_\_\_\_ 38. What is the correct formula for barium chlorate?
- a.  $\text{Ba}(\text{ClO})_2$  c.  $\text{Ba}(\text{ClO}_3)_2$   
b.  $\text{Ba}(\text{ClO}_2)_2$  d.  $\text{BaCl}_2$
- \_\_\_\_\_ 39. Which of the following is the correct name for  $\text{N}_2\text{O}_5$ ?
- a. nitrous oxide c. nitrogen dioxide  
b. dinitrogen pentoxide d. nitrate oxide
- \_\_\_\_\_ 40. A catalyst is \_\_\_\_.
- a. the product of a combustion reaction  
b. not used up in a reaction  
c. one of the reactants in single-replacement reactions  
d. a solid product of a reaction
- \_\_\_\_\_ 41. What are the coefficients that will balance the skeleton equation below?
- $$\text{N}_2 + \text{H}_2 \rightarrow \text{NH}_3$$
- a. 1, 1, 2 c. 3, 1, 2  
b. 1, 3, 3 d. 1, 3, 2
- \_\_\_\_\_ 42. Chemical equations must be balanced to satisfy \_\_\_\_.
- a. the law of definite proportions c. the law of conservation of mass  
b. the law of multiple proportions d. Avogadro's principle
- \_\_\_\_\_ 43. What are the missing coefficients for the skeleton equation below?
- $$\text{Cr}(s) + \text{Fe}(\text{NO}_3)_2(aq) \rightarrow \text{Fe}(s) + \text{Cr}(\text{NO}_3)_3(aq)$$
- a. 4, 6, 6, 2 c. 2, 3, 3, 2  
b. 2, 3, 2, 3 d. 1, 3, 3, 1
- \_\_\_\_\_ 44. Classify the type of reaction  $2\text{Al} + 6\text{HCl} \rightarrow 2\text{AlCl}_3 + 3\text{H}_2$ .
- a. double replacement  
b. single replacement  
c. decomposition  
d. combustion
- \_\_\_\_\_ 45. Which of the following is a balanced equation representing the decomposition of lead(IV) oxide?
- a.  $\text{PbO}_2 \rightarrow \text{Pb} + 2\text{O}$  c.  $\text{Pb}_2\text{O} \rightarrow 2\text{Pb} + \text{O}$   
b.  $\text{PbO}_2 \rightarrow \text{Pb} + \text{O}_2$  d.  $\text{PbO} \rightarrow \text{Pb} + \text{O}_2$



\_\_\_\_ 53.

**Results of Firing Alpha Particles at Gold Foil**

Observation:	Proportion:
Alpha particles went straight through gold foil.	> 98%
Alpha particles went through gold foil but were deflected at large angles.	≈ 2%
Alpha particles bounced off gold foil.	≈ 0.01%

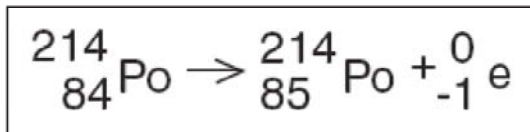
**What information do the experimental results above reveal about the nucleus of the gold atom?**

- \_\_\_\_ 54. Why are enormous amounts of energy required to separate a nucleus into its component protons and neutrons even though the protons in the nucleus repel each other?
- a. The nucleus contains less than half the mass of the atom.
  - b. The nucleus is small and is the densest part of the atom.
  - c. The nucleus contains small positive and negative particles.
  - d. The nucleus is large and occupies most of the atom's space.
- \_\_\_\_ 54. Why are enormous amounts of energy required to separate a nucleus into its component protons and neutrons even though the protons in the nucleus repel each other?
- a. The force of the protons repelling each other is small compared to the attraction of the neutrons to each other.
  - b. The electrostatic forces acting between other atoms lowers the force of repulsion of the protons.
  - c. The interactions between neutrons and electrons neutralize the repulsive forces between the protons.
  - d. The forces holding the nucleus together are much stronger than the repulsion between the protons.

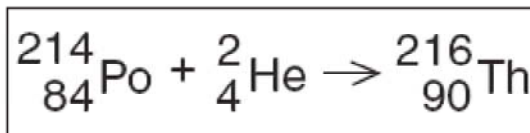
\_\_\_\_ 55.

Which equation correctly represents the alpha decay of polonium-214?

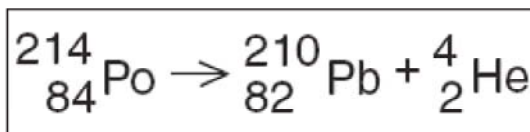
A



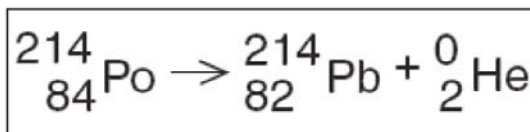
B



C



D



- |      |      |
|------|------|
| a. A | c. C |
| b. B | d. D |

\_\_\_\_ 56. A 2-cm-thick piece of cardboard placed over a radiation source would be *most* effective in protecting against which type of radiation?

- |          |          |
|----------|----------|
| a. alpha | c. gamma |
| b. beta  | d. x-ray |

\_\_\_\_ 57. All atoms are \_\_\_\_\_.

- |  |   |
|--|---|
| a. positively charged, with the number of protons exceeding the number of electrons  | c. neutral, with the number of protons equaling the number of electrons   |
| b. neutral, with the number of protons equaling the number of neutrons, which is equal to half the number of electrons negatively charged. | d. neutral, with the number of electrons equaling the number of neutrons. |

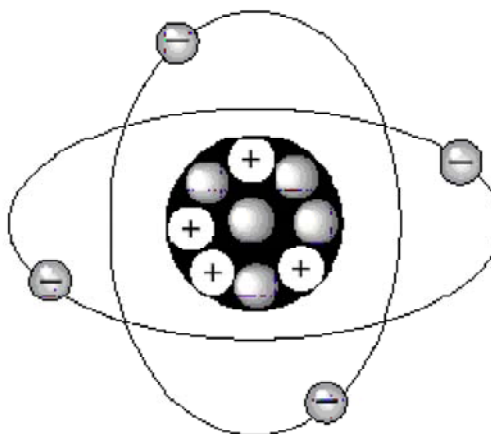




- \_\_\_\_\_ 62. A nonmetallic oxide mixed with water will produce what type of compound?  
a. acid                                      b. base
- \_\_\_\_\_ 63. When cation and anion join, they form what kind of chemical bond?  
a. Ionic                                      c. Molecular  
b. Hydrogen                                 d. Metallic

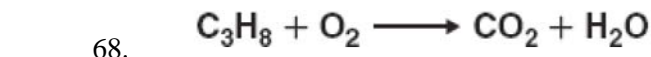
Table of Common Molecules				
Name	Hydrogen	Chlorine	Ammonia	Methane
Molecular Formula	H <sub>2</sub>	Cl <sub>2</sub>	NH <sub>3</sub>	CH <sub>4</sub>

- \_\_\_\_\_ 64. What type of bond do all of these compounds have in common?  
a. Covalent                                 c. hydrogen  
b. ionic                                        d. metallic
- \_\_\_\_\_ 65.



The picture is a model for which element?

- a. Carbon                                      c. Beryllium  
b. Florine                                      d. Nitrogen
- \_\_\_\_\_ 66. Which compound represents an ionic compound?  
a. SF<sub>6</sub>    c. F<sub>2</sub>  
b. NaHCO<sub>3</sub>                                  d. CH<sub>4</sub>
- \_\_\_\_\_ 67. Which of the following compounds is an acid?  
a. H<sub>2</sub>O    c. H<sub>2</sub>SO<sub>4</sub>  
b. NH<sub>3</sub>                                         d. LiH



**This chemical equation represents the combustion of propane. When correctly balanced, the coefficient for water is**


- a. 2     c. 8  
b. 4     d. 16
- \_\_\_\_\_ 69. How many energy sublevels are in the second principal energy level?  
a. 1     c. 3  
b. 2     d. 4

- \_\_\_\_ 70. What is the maximum number of  $f$  orbitals in any single energy level in an atom?
- 1
  - 3
  - 5
  - 7
- \_\_\_\_ 71. The letter " $p$ " in the symbol  $4p^3$  indicates the \_\_\_\_.
- spin of an electron
  - orbital shape
  - principle energy level
  - speed of an electron
- \_\_\_\_ 72. If the spin of one electron in an orbital is clockwise, what is the spin of the other electron in that orbital?
- zero
  - clockwise
  - counterclockwise
  - both clockwise and counterclockwise
- \_\_\_\_ 73. What types of atomic orbitals are in the third principal energy level?
- $s$  and  $p$  only
  - $p$  and  $d$  only
  - $s$ ,  $p$ , and  $d$  only
  - $s$ ,  $p$ ,  $d$ , and  $f$
- \_\_\_\_ 74. What is the next atomic orbital in the series  $1s, 2s, 2p, 3s, 3p$ ?
- $2d$
  - $3d$
  - $3f$
  - $4s$
- \_\_\_\_ 75. What is the number of electrons in the outermost energy level of an oxygen atom?
- 2
  - 4
  - 6
  - 8
- \_\_\_\_ 76. How many half-filled orbitals are in a bromine atom?
- 1
  - 2
  - 3
  - 4
- \_\_\_\_ 77. Stable electron configurations are likely to contain \_\_\_\_.
- filled energy sublevels
  - fewer electrons than unstable configurations
  - unfilled  $s$  orbitals
  - electrons with a clockwise spin
- \_\_\_\_ 78. Which of the following electron configurations of outer sublevels is the most stable?
- $4d^5 5s^1$
  - $4d^4 5s^2$
  - $4d^3 5s^3$
  - $4d^2 5s^4$
- \_\_\_\_ 79. How does the speed of visible light compare with the speed of gamma rays, when both speeds are measured in a vacuum?
- The speed of visible light is greater.
  - The speed of gamma rays is greater.
  - The speeds are the same.
  - No answer can be determined from the information given.
- \_\_\_\_ 80. Which color of visible light has the shortest wavelength?
- yellow
  - green
  - blue
  - violet
- \_\_\_\_ 81. Which type of electromagnetic radiation includes the wavelength  $10^{-7}$  m?
- gamma ray
  - microwave
  - radio wave
  - visible light
- \_\_\_\_ 82. The light given off by an electric discharge through sodium vapor is \_\_\_\_.
- a continuous spectrum
  - an emission spectrum
  - of a single wavelength
  - white light
- \_\_\_\_ 83. What are quanta of light called?
- charms
  - excitons
  - muons
  - photons

- \_\_\_\_\_ 84. Which scientist developed the quantum mechanical model of the atom?  
a. Albert Einstein  
b. Erwin Schrodinger  
c. Niels Bohr  
d. Ernest Rutherford
- \_\_\_\_\_ 85. Which of the following elements is in the same period as phosphorus?  
a. carbon  
b. magnesium  
c. nitrogen  
d. oxygen
- \_\_\_\_\_ 86. Each period in the periodic table corresponds to \_\_\_\_\_.  
a. a principal energy level  
b. an energy sublevel  
c. an orbital  
d. a suborbital
- \_\_\_\_\_ 87. The modern periodic table is arranged in order of increasing atomic \_\_\_\_\_.  
a. mass  
b. charge  
c. number  
d. radius
- \_\_\_\_\_ 88. Of the elements Pt, V, Li, and Kr, which is a nonmetal?  
a. Pt  
b. V  
c. Li  
d. Kr
- \_\_\_\_\_ 89. To what category of elements does an element belong if it is a poor conductor of electricity?  
a. transition elements  
b. metalloids  
c. nonmetals  
d. metals
- \_\_\_\_\_ 90. Which of the following is true about the electron configurations of the noble gases?  
a. The highest occupied *s* and *p* sublevels are completely filled.  
b. The highest occupied *s* and *p* sublevels are partially filled.  
c. The electrons with the highest energy are in a *d* sublevel.  
d. The electrons with the highest energy are in an *f* sublevel.
- \_\_\_\_\_ 91. Elements that are characterized by the filling of *p* orbitals are classified as \_\_\_\_\_.  
a. groups 3A through 8A  
b. transition metals  
c. inner transition metals  
d. groups 1A and 2A
- \_\_\_\_\_ 92. Which subatomic particle plays the greatest part in determining the properties of an element?  
a. proton  
b. electron  
c. neutron  
d. none of the above
- \_\_\_\_\_ 93. Which of the following groupings contains only representative elements?  
a. Cu, Co, Cd  
b. Ni, Fe, Zn  
c. Al, Mg, Li  
d. Hg, Cr, Ag
- \_\_\_\_\_ 94. Which of the following is true about the electron configurations of the representative elements?  
a. The highest occupied *s* and *p* sublevels are completely filled.  
b. The highest occupied *s* and *p* sublevels are partially filled.  
c. The electrons with the highest energy are in a *d* sublevel.  
d. The electrons with the highest energy are in an *f* sublevel.
- \_\_\_\_\_ 95. What element in the second period has the largest atomic radius?  
a. carbon  
b. lithium  
c. potassium  
d. neon
- \_\_\_\_\_ 96. Which of the following statements is true about ions?  
a. Cations form when an atom gains electrons.  
b. Cations form when an atom loses electrons.  
c. Anions form when an atom gains protons.  
d. Anions form when an atom loses protons.

- \_\_\_\_\_ 97. In which of the following groups of ions are the charges all shown correctly?
- $\text{Li}^-$ ,  $\text{O}^{2-}$ ,  $\text{S}^{2+}$
  - $\text{Ca}^{2+}$ ,  $\text{Al}^{3+}$ ,  $\text{Br}^-$
  - $\text{K}^{2-}$ ,  $\text{F}^-$ ,  $\text{Mg}^{2+}$
  - $\text{Na}^+$ ,  $\text{I}^-$ ,  $\text{Rb}^-$
- \_\_\_\_\_ 98. For Group 2A metals, which electron is the most difficult to remove?
- the first
  - the second
  - the third
  - All the electrons are equally difficult to remove.
- \_\_\_\_\_ 99. Which of the following elements has the lowest electronegativity?
- lithium
  - carbon
  - bromine
  - fluorine
- \_\_\_\_\_ 100. Which statement is true about electronegativity?
- Electronegativity is the ability of an anion to attract another anion.
  - Electronegativity generally increases as you move from top to bottom within a group.
  - Electronegativity generally is higher for metals than for nonmetals.
  - Electronegativity generally increases from left to right across a period.
- \_\_\_\_\_ 101. Compared with the electronegativities of the elements on the left side of a period, the electronegativities of the elements on the right side of the same period tend to be \_\_\_\_\_.
- lower
  - higher
  - the same
  - unpredictable
- \_\_\_\_\_ 102. Which of the following statements correctly compares the relative size of an ion to its neutral atom?
- The radius of an anion is greater than the radius of its neutral atom.
  - The radius of an anion is identical to the radius of its neutral atom.
  - The radius of a cation is greater than the radius of its neutral atom.
  - The radius of a cation is identical to the radius of its neutral atom.
- \_\_\_\_\_ 103. Which of the following factors contributes to the increase in ionization energy from left to right across a period?
- an increase in the shielding effect
  - an increase in the size of the nucleus
  - an increase in the number of protons
  - fewer electrons in the highest occupied energy level
- \_\_\_\_\_ 104. How many valence electrons are in an atom of magnesium?
- 2
  - 3
  - 4
  - 5
- \_\_\_\_\_ 105. How does calcium obey the octet rule when reacting to form compounds?
- It gains electrons.
  - It gives up electrons.
  - It does not change its number of electrons.
  - Calcium does not obey the octet rule.
- \_\_\_\_\_ 106. What is the electron configuration of the calcium ion?
- $1s^2 2s^2 2p^6 3s^2 3p^6$
  - $1s^2 2s^2 2p^6 3s^2 3p^4 4s^2$
  - $1s^2 2s^2 2p^6 3s^2 3p^5 4s^1$
  - $1s^2 2s^2 2p^6 3s^2$
- \_\_\_\_\_ 107. The octet rule states that, in chemical compounds, atoms tend to have \_\_\_\_\_.
- the electron configuration of a noble gas
  - more protons than electrons
  - eight electrons in their principal energy level
  - more electrons than protons

- \_\_\_ 108. How many electrons does barium have to give up to achieve a noble-gas electron configuration?
- 1
  - 2
  - 3
  - 4
- \_\_\_ 109. What is the formula of the ion formed when potassium achieves noble-gas electron configuration?
- $K^{2+}$
  - $K^+$
  - $K^{1-}$
  - $K^{2-}$
- \_\_\_ 110. Which of the following elements does NOT form an ion with a charge of 1+?
- fluorine
  - hydrogen
  - potassium
  - sodium
- \_\_\_ 111. The electron configuration of a fluoride ion,  $F^-$ , is \_\_\_\_.
- $1s^2 2s^2 2p^5$
  - the same as that of a neon atom
  - $1s^2 2s^2 2p^6 3s^1$
  - the same as that of a potassium ion
- \_\_\_ 112. A compound held together by ionic bonds is called a \_\_\_\_.
- diatomic molecule
  - polar compound
  - covalent molecule
  - salt
- \_\_\_ 113. How many valence electrons are transferred from the nitrogen atom to potassium in the formation of the compound potassium nitride?
- 0
  - 1
  - 2
  - 3
- \_\_\_ 114. How many valence electrons are transferred from the calcium atom to iodine in the formation of the compound calcium iodide?
- 0
  - 1
  - 2
  - 3
- \_\_\_ 115. What is the formula unit of sodium nitride?
- NaN
  - $Na_2N$
  - $Na_3N$
  - $NaN_3$
- \_\_\_ 116. Ionic compounds are normally in which physical state at room temperature?
- solid
  - liquid
  - gas
  - plasma
- \_\_\_ 117. Which of the following is true about the melting temperature of potassium chloride?
- The melting temperature is relatively high.
  - The melting temperature is variable and unpredictable.
  - The melting temperature is relatively low.
  - Potassium chloride does not melt.
- \_\_\_ 118. Under what conditions can potassium bromide conduct electricity?
- only when melted
  - only when dissolved
  - only when it is in crystal form
  - only when melted or dissolved in water
- \_\_\_ 119. An ionic bond is a bond between \_\_\_\_.
- a cation and an anion
  - valence electrons and cations
  - the ions of two different metals
  - the ions of two different nonmetals

- \_\_\_\_ 120. How do atoms achieve noble-gas electron configurations in single covalent bonds?
- One atom completely loses two electrons to the other atom in the bond.
  - Two atoms share two pairs of electrons.
  - Two atoms share two electrons.
  - Two atoms share one electron.
- \_\_\_\_ 121. Why do atoms share electrons in covalent bonds?
- to become ions and attract each other
  - to attain a noble-gas electron configuration
  - to become more polar
  - to increase their atomic numbers
- \_\_\_\_ 122. Which noble gas has the same electron configuration as the oxygen in a water molecule?
- helium
  - neon
  - argon
  - xenon
- \_\_\_\_ 123. Which of the following diatomic molecules is joined by a double covalent bond?
- O<sub>2</sub>
  - Cl<sub>2</sub>
  - N<sub>2</sub>
  - He<sub>2</sub>
- \_\_\_\_ 124. An ionic compound is held together by what force?
- electrostatic
  - intermolecular
  - intramolecular
  - electricity
- \_\_\_\_ 125. Which molecule will make a bent shape?
- H<sub>2</sub>S
  - PCl<sub>3</sub>
  - PCl<sub>5</sub>
  - SF<sub>6</sub>
- \_\_\_\_ 126. According to VSEPR theory, molecules adjust their shapes to keep which of the following as far apart as possible?
- pairs of valence electrons
  - inner shell electrons
  - mobile electrons
  - the electrons closest to the nuclei
- \_\_\_\_ 127. The shape of the methane molecule is called \_\_\_\_.
- tetrahedral
  - square
  - four-cornered
  - planar
- \_\_\_\_ 128. What is the shape of HCN?
- tetrahedral
  - pyramidal
  - bent
  - linear
- \_\_\_\_ 129. Which of the following covalent bonds is the most polar?
- H—F
  - H—C
  - H—H
  - H—N
- \_\_\_\_ 130. What are the weakest attractions between molecules?
- ionic forces
  - Van der Waals forces
  - covalent forces
  - hydrogen forces
- \_\_\_\_ 131. The noble gas configuration for Cerium is:
- [Xe] 6s<sup>2</sup> 4f<sup>1</sup> 5d<sup>1</sup>
  - [Xe] 6s<sup>2</sup> 4f<sup>1</sup>
  - [Rn] 6s<sup>2</sup> 4f<sup>1</sup> 5d<sup>1</sup>
  - [Rn] 7s<sup>2</sup> 5f<sup>1</sup> 6d<sup>1</sup>
- \_\_\_\_ 132. Choose the element that corresponds to the orbital diagram below:
- 
- Iron
  - Chromium
  - Manganese
  - Gallium

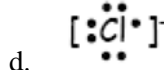
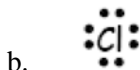
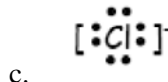
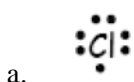
- \_\_\_\_ 133. What is the electron configuration of potassium?  
 a.  $1s^2 2s^2 3s^2 3p^6 3d^1$  c.  $1s^2 2s^2 2p^{10} 3s^2 3p^3$   
 b.  $1s^2 2s^2 2p^2 3s^2 3p^2 4s^1$  d.  $1s^2 2s^2 2p^6 3s^2 3p^6 4s^1$
- \_\_\_\_ 134. Arrange the following elements:  $P^{3-}$ ,  $S^{2-}$ ,  $K^+$ ,  $Ca^{2+}$ ,  $Sc^{3+}$ , in order of increasing ionic size.  
 a.  $K^+$ ,  $Ca^{2+}$ ,  $Sc^{3+}$ ,  $S^{2-}$ ,  $P^{3-}$  c.  $Sc^{3+}$ ,  $Ca^{2+}$ ,  $K^+$ ,  $P^{3-}$ ,  $S^{2-}$   
 b.  $P^{3-}$ ,  $S^{2-}$ ,  $K^+$ ,  $Ca^{2+}$ ,  $Sc^{3+}$  d.  $Sc^{3+}$ ,  $Ca^{2+}$ ,  $K^+$ ,  $S^{2-}$ ,  $P^{3-}$
- \_\_\_\_ 135. Arrange the following elements ---Br, As, Kr, Ge, Ca --- in order of increasing ionization energy.  
 a. Kr, Ca, Ge, As, Br c. Kr, Br, As, Ge, Ca  
 b. Br, As, Ge, Ca, Kr d. Ca, Ge, As, Br, Kr
- \_\_\_\_ 136. Which ion, Aluminum or Sodium is smaller?  
 a. Sodium c. both are the same size  
 b. Aluminum d. not enough information



- \_\_\_\_ 137. Choose the correct type of reaction.  
 a. double replacement c. combination  
 b. single replacement d. decomposition
- \_\_\_\_ 138.  $\underline{\quad}\text{Al} + \underline{\quad}\text{CuSO}_4 \rightarrow \underline{\quad}\text{Al}_2(\text{SO}_4)_3 + \underline{\quad}\text{Cu}$

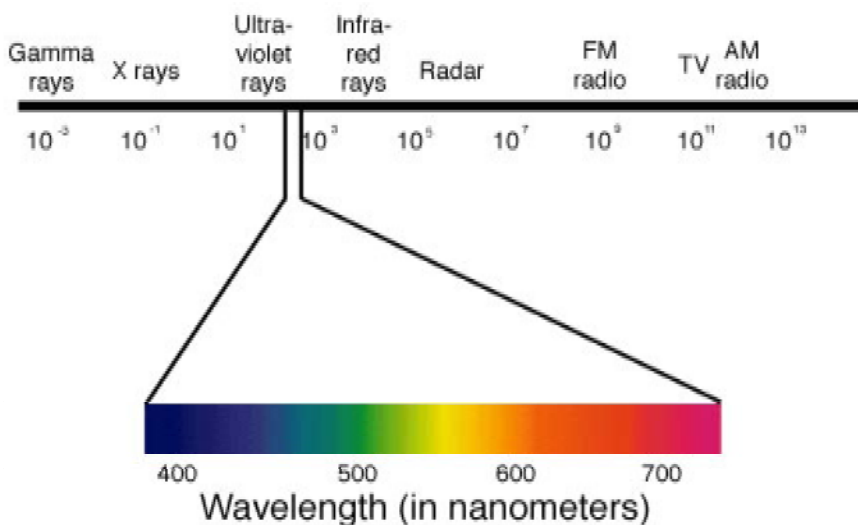
The reaction above can be properly balanced with which set of coefficients listed below?

- a. 2, 1, 3, 6 d. 2, 1, 1, 3  
 b. 4, 3, 2, 6 e. 2, 3, 1, 3  
 c. 4, 3, 1, 3
- \_\_\_\_ 139. Which of the following is the shape of  $\text{C}_2\text{H}_4$ ?  
 a. Linear c. Tetrahedral  
 b. Bent d. Trigonal Planar
- \_\_\_\_ 140. Using the electron dot structure, what would a chlorine atom look like?



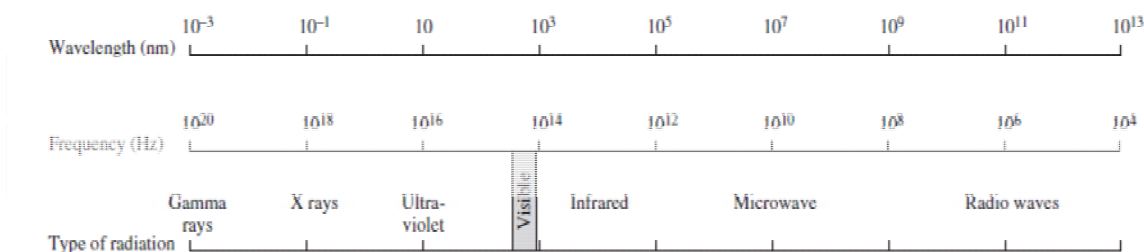
- \_\_\_\_ 141. What intermolecular force holds together molecules of  $\text{CO}_2$ ?  
 a. Dispersion c. Hydrogen Bonding  
 b. Dipole-Dipole d. Ionic Bonding
- \_\_\_\_ 142. What particle is needed to complete the following nuclear equation?  
 ${}_{25}^{56}\text{Mn} \rightarrow \underline{\quad} + {}_{-1}^0\text{e}$   
 a.  ${}_{24}^{58}\text{Cr}$  c.  ${}_{26}^{56}\text{Fe}$   
 b.  ${}_{27}^{56}\text{Co}$  d.  ${}_{25}^{27}\text{Mn}$

- \_\_\_\_ 143. Of the following transitions in the Bohr hydrogen atom, the \_\_\_\_\_ transition results in the emission of the highest-energy photon.
- $n = 6 \rightarrow n = 4$
  - $n = 2 \rightarrow n = 7$
  - $n = 4 \rightarrow n = 6$
  - $n = 1 \rightarrow n = 4$
  - All transitions emit photons of equivalent energy.
- \_\_\_\_ 144.



Radio and radar waves are examples of

- low frequency and long wavelengths
  - high frequency and short wavelengths
  - low frequency and short wavelengths
  - high frequency and long wavelengths
- \_\_\_\_ 145. Using the figure below, which radiation has the lowest frequency?



- Gamma rays
- X rays
- Ultraviolet
- Microwave



Name: \_\_\_\_\_

ID: A

**Multiple Response**

*Identify one or more choices that best complete the statement or answer the question.*

- \_\_\_\_ 146. Which of the following molecules are nonpolar?
- |                    |                  |
|--------------------|------------------|
| a. $\text{CHCl}_3$ | d. $\text{F}_2$  |
| b. $\text{SCl}_2$  | e. $\text{CO}_2$ |
| c. $\text{HNO}$    |                  |
- \_\_\_\_ 147. Which of the following molecules would have a high volatility?
- |                  |                           |
|------------------|---------------------------|
| a. $\text{NH}_3$ | c. $\text{CCl}_4$         |
| b. $\text{HF}$   | d. $\text{C}_2\text{H}_4$ |
- \_\_\_\_ 148. Which of the following molecules are polar?
- |                  |                   |
|------------------|-------------------|
| a. $\text{NH}_3$ | c. $\text{CCl}_4$ |
| b. $\text{HF}$   | d. $\text{HCOOH}$ |

**Practice Final Exam- Fall 2015**  
**Answer Section**

**MULTIPLE CHOICE**

- |     |                                      |                                 |         |                      |
|-----|--------------------------------------|---------------------------------|---------|----------------------|
| 1.  | ANS: B<br>OBJ: 2.1.1                 | PTS: 1                          | DIF: L1 | REF: p. 39           |
| 2.  | ANS: D<br>OBJ: 2.1.2                 | PTS: 1                          | DIF: L1 | REF: p. 40           |
| 3.  | ANS: D<br>OBJ: 2.1.2                 | PTS: 1                          | DIF: L2 | REF: p. 40           |
| 4.  | ANS: B<br>OBJ: 2.1.3                 | PTS: 1<br>STA: Ch.2.d           | DIF: L1 | REF: p. 41           |
| 5.  | ANS: C<br>OBJ: 2.1.3                 | PTS: 1                          | DIF: L1 | REF: p. 41           |
| 6.  | ANS: A<br>OBJ: 2.1.3                 | PTS: 1<br>STA: Ch.2.d           | DIF: L2 | REF: p. 41           |
| 7.  | ANS: C<br>OBJ: 2.1.4                 | PTS: 1                          | DIF: L2 | REF: p. 42           |
| 8.  | ANS: D<br>OBJ: 2.2.2                 | PTS: 1                          | DIF: L1 | REF: p. 45           |
| 9.  | ANS: D<br>OBJ: 2.2.3                 | PTS: 1                          | DIF: L2 | REF: p. 46           |
| 10. | ANS: D<br>OBJ: 2.3.1                 | PTS: 1                          | DIF: L2 | REF: p. 48           |
| 11. | ANS: A<br>OBJ: 2.1.4   2.4.1   2.4.2 | PTS: 1                          | DIF: L2 | REF: p. 54           |
| 12. | ANS: B<br>OBJ: 4.1.2                 | PTS: 1                          | DIF: L2 | REF: p. 102          |
| 13. | ANS: C<br>OBJ: 4.2.1                 | PTS: 1<br>STA: Ch.1             | DIF: L3 | REF: p. 106          |
| 14. | ANS: A<br>OBJ: 4.2.2                 | PTS: 1<br>STA: Ch.1.e           | DIF: L2 | REF: p. 107   p. 108 |
| 15. | ANS: D<br>OBJ: 4.3.1                 | PTS: 1<br>STA: Ch.1.a           | DIF: L1 | REF: p. 111          |
| 16. | ANS: B<br>OBJ: 4.3.1                 | PTS: 1<br>STA: Ch.1.a   Ch.11.c | DIF: L1 | REF: p. 111          |
| 17. | ANS: B<br>OBJ: 4.3.1                 | PTS: 1<br>STA: Ch.1.a           | DIF: L1 | REF: p. 110          |
| 18. | ANS: A<br>OBJ: 4.3.1                 | PTS: 1<br>STA: Ch.11.c          | DIF: L1 | REF: p. 112   p. 113 |
| 19. | ANS: B<br>OBJ: 4.3.1                 | PTS: 1<br>STA: Ch.1.a           | DIF: L2 | REF: p. 111          |
| 20. | ANS: C<br>OBJ: 4.3.1                 | PTS: 1<br>STA: Ch.11.c          | DIF: L2 | REF: p. 112          |
| 21. | ANS: C<br>OBJ: 4.3.1                 | PTS: 1<br>STA: Ch.11.c          | DIF: L3 | REF: p. 112   p. 113 |

22.	ANS: B OBJ: 4.3.1   4.3.2	PTS: 1 STA: Ch.11.c	DIF: L3	REF: p. 111   p. 112   p. 113
23.	ANS: D OBJ: 4.3.3	PTS: 1	DIF: L1	REF: p. 114
24.	ANS: B OBJ: 4.3.3	PTS: 1 STA: Ch.1.a	DIF: L2	REF: p. 115
25.	ANS: B OBJ: 9.1.1	PTS: 1	DIF: L1	REF: p. 254
26.	ANS: C OBJ: 9.1.1	PTS: 1 STA: Ch.3	DIF: L1	REF: p. 254
27.	ANS: B OBJ: 9.1.1	PTS: 1 STA: Ch.1.c   Ch.1.d	DIF: L2	REF: p. 254
28.	ANS: D OBJ: 9.1.2	PTS: 1 STA: Ch.2	DIF: L2	REF: p. 257
29.	ANS: B OBJ: 9.2.1	PTS: 1 STA: Ch.2	DIF: L2	REF: p. 262
30.	ANS: A OBJ: 9.2.1	PTS: 1 STA: Ch.2	DIF: L2	REF: p. 262   p. 263
31.	ANS: C OBJ: 9.2.2	PTS: 1 STA: Ch.2	DIF: L2	REF: p. 257   p. 261   p. 262
32.	ANS: B OBJ: 9.1.3   9.2.2	PTS: 1 STA: Ch.2	DIF: L2	REF: p. 264   p. 265   p. 266
33.	ANS: C OBJ: 9.3.2	PTS: 1 STA: Ch.2	DIF: L2	REF: p. 269
34.	ANS: D OBJ: 9.4.1	PTS: 1 STA: Ch.5	DIF: L2	REF: p. 272
35.	ANS: B OBJ: 9.4.2	PTS: 1 STA: Ch.5	DIF: L2	REF: p. 272
36.	ANS: B OBJ: 9.4.2	PTS: 1 STA: Ch.5	DIF: L2	REF: p. 272
37.	ANS: D OBJ: 9.2.1   9.5.2	PTS: 1 STA: Ch.5	DIF: L2	REF: p. 261   p. 262   p. 277
38.	ANS: C OBJ: 9.2.2   9.2.3   9.5.2	PTS: 1	DIF: L3 STA: Ch.5	REF: p. 257   p. 264
39.	ANS: B OBJ: 9.3.2   9.5.3	PTS: 1 STA: Ch.2.b   Ch.5	DIF: L2	REF: p. 269   p. 277
40.	ANS: B OBJ: 11.1.2	PTS: 1 STA: Ch.8.c	DIF: L1	REF: p. 323
41.	ANS: D OBJ: 11.1.3	PTS: 1 STA: Ch.3.a   Ch.3.e	DIF: L1	REF: p. 324   p. 325
42.	ANS: C OBJ: 11.1.3	PTS: 1	DIF: L1	REF: p. 325
43.	ANS: C OBJ: 11.1.3	PTS: 1 STA: Ch.3.a   Ch.3.e	DIF: L2	REF: p. 324   p. 325
44.	ANS: B OBJ: 11.2.1	PTS: 1	DIF: L1	REF: p. 333
45.	ANS: B OBJ: 11.2.1	PTS: 1 STA: Ch.3.a   Ch.3.e	DIF: L2	REF: p. 332

46. ANS: C                   PTS: 1                   DIF: L2                   REF: p. 334 | p. 335  
OBJ: 11.2.1
47. ANS: A                   PTS: 1                   DIF: L2                   REF: p. 336 | p. 337  
OBJ: 11.2.1               STA: Ch.3.g
48. ANS: C                   PTS: 1                   DIF: L1                   REF: p. 330 | p. 337  
OBJ: 11.2.2
49. ANS: A  
Exper. ST 1.F
- PTS: 1
50. ANS: B  
ST 1.A
- PTS: 1
51. ANS: A  
St. 1.A
- PTS: 1
52. ANS: C  
ST.1.B
- PTS: 1
53. ANS: B  
St. 1.E  
ST. 1.H
- PTS: 1
54. ANS: D  
St. 11.A
- PTS: 1
55. ANS: A  
ST11.D
- PTS: 1
56. ANS: A                   PTS: 1
57. ANS: C  
ST. 1.A
- PTS: 1
58. ANS: C  
Experiment 1.f
- PTS: 1
59. ANS: C  
ST. 1.b
- PTS: 1

60. ANS: C  
ST. 1E, 1H  
  
PTS: 1
61. ANS: C  
ST 1B  
  
PTS: 1
62. ANS: A  
ST 2A, 2B  
  
PTS: 1
63. ANS: A  
St 2A  
  
PTS: 1
64. ANS: A  
ST 2B  
  
PTS: 1
65. ANS: C  
EXP 1  
ST1A  
  
PTS: 1
66. ANS: B                   PTS: 1                   DIF: 2                   STA: 2a  
KEY: Ionic Compound Recognition
67. ANS: C                   PTS: 1                   DIF: 2                   STA: 2a  
TOP: Acid Identification
68. ANS: B                   PTS: 1
69. ANS: B                   PTS: 1                   DIF: L2                   REF: p. 131  
OBJ: 5.1.3                STA: Ch.1.i
70. ANS: D                   PTS: 1                   DIF: L2                   REF: p. 131 | p. 132  
OBJ: 5.1.3                STA: Ch.1.i
71. ANS: B                   PTS: 1                   DIF: L2                   REF: p. 131  
OBJ: 5.1.4                STA: Ch.1.i
72. ANS: C                   PTS: 1                   DIF: L1                   REF: p. 134  
OBJ: 5.2.1                STA: Ch.1.i
73. ANS: C                   PTS: 1                   DIF: L2                   REF: p. 131  
OBJ: 5.2.1                STA: Ch.1.i
74. ANS: D                   PTS: 1                   DIF: L2                   REF: p. 133  
OBJ: 5.2.1                STA: Ch.1.i
75. ANS: C                   PTS: 1                   DIF: L2                   REF: p. 134 | p. 135  
OBJ: 5.2.1                STA: Ch.1.g
76. ANS: A                   PTS: 1                   DIF: L3                   REF: p. 133 | p. 134  
OBJ: 5.2.1                STA: Ch.1.g
77. ANS: A                   PTS: 1                   DIF: L1                   REF: p. 136  
OBJ: 5.2.2                STA: Ch.1.g

78.	ANS: A OBJ: 5.2.2	PTS: 1 STA: Ch.1.i	DIF: L3	REF: p. 133   p. 134   p. 135   p. 136
79.	ANS: C OBJ: 5.3.1	PTS: 1 STA: Ch.11.e	DIF: L2	REF: p. 139
80.	ANS: D OBJ: 5.3.1	PTS: 1 STA: Ch.1.j	DIF: L2	REF: p. 139
81.	ANS: D OBJ: 5.3.1	PTS: 1 STA: Ch.1.j	DIF: L2	REF: p. 139
82.	ANS: B OBJ: 5.3.2	PTS: 1 STA: Ch.1.j	DIF: L2	REF: p. 141
83.	ANS: D OBJ: 5.3.4	PTS: 1 STA: Ch.1.j	DIF: L1	REF: p. 144
84.	ANS: B OBJ: 5.3.4	PTS: 1 STA: Ch.1.i	DIF: L1	REF: p. 130
85.	ANS: B OBJ: 6.1.1	PTS: 1 STA: Ch.1.b	DIF: L1	REF: p. 162   p. 163
86.	ANS: A OBJ: 6.1.1	PTS: 1 STA: Ch.1.a	DIF: L2	REF: p. 157
87.	ANS: C OBJ: 6.1.1	PTS: 1 STA: Ch.1.a	DIF: L2	REF: p. 157
88.	ANS: D OBJ: 6.1.3	PTS: 1 STA: Ch.1.b	DIF: L2	REF: p. 158
89.	ANS: C OBJ: 6.1.3	PTS: 1 STA: Ch.1.b	DIF: L3	REF: p. 160
90.	ANS: A OBJ: 6.2.2	PTS: 1 STA: Ch.1.g	DIF: L2	REF: p. 164
91.	ANS: A OBJ: 6.2.2	PTS: 1 STA: Ch.1.b	DIF: L2	REF: p. 166
92.	ANS: B OBJ: 6.2.2	PTS: 1 STA: Ch.1.g	DIF: L2	REF: p. 164
93.	ANS: C OBJ: 6.2.3	PTS: 1 STA: Ch.1.a	DIF: L1	REF: p. 164   p. 166
94.	ANS: B OBJ: 6.2.2   6.2.3	PTS: 1 STA: Ch.1.a	DIF: L2	REF: p. 164
95.	ANS: B OBJ: 6.3.1	PTS: 1 STA: Ch.1.a	DIF: L2	REF: p. 171
96.	ANS: B OBJ: 6.3.2	PTS: 1 STA: Ch.1.c	DIF: L2	REF: p. 172
97.	ANS: B OBJ: 6.3.2	PTS: 1 STA: Ch.1.c	DIF: L3	REF: p. 162   p. 163   p. 172
98.	ANS: C OBJ: 6.3.3	PTS: 1 STA: Ch.1.c	DIF: L2	REF: p. 173
99.	ANS: A OBJ: 6.3.3	PTS: 1 STA: Ch.1.c	DIF: L2	REF: p. 177
100.	ANS: D OBJ: 6.3.3	PTS: 1 STA: Ch.1.c	DIF: L2	REF: p. 177
101.	ANS: B OBJ: 6.3.3	PTS: 1 STA: Ch.1.c	DIF: L2	REF: p. 177   p. 178

102.	ANS: A OBJ: 6.3.3	PTS: 1 STA: Ch.1.c	DIF: L2	REF: p. 172   p. 176
103.	ANS: C OBJ: 6.3.3	PTS: 1 STA: Ch.1.c	DIF: L3	REF: p. 174
104.	ANS: A OBJ: 7.1.1	PTS: 1 STA: Ch.1.c   Ch.2.a   Ch.1.d	DIF: L1	REF: p. 188
105.	ANS: B OBJ: 7.1.1	PTS: 1 STA: Ch.1.c   Ch.2.a	DIF: L1	REF: p. 188
106.	ANS: A OBJ: 7.1.1	PTS: 1 STA: Ch.1.g	DIF: L2	REF: p. 188   p. 189
107.	ANS: A OBJ: 7.1.2	PTS: 1 STA: Ch.2.a	DIF: L2	REF: p. 188
108.	ANS: B OBJ: 7.1.3	PTS: 1 STA: Ch.1.c   Ch.2.a   Ch.1.d	DIF: L1	REF: p. 190
109.	ANS: B OBJ: 7.1.3	PTS: 1 STA: Ch.3.a	DIF: L1	REF: p. 190
110.	ANS: A OBJ: 7.1.3	PTS: 1 STA: Ch.1.g	DIF: L1	REF: p. 190
111.	ANS: B OBJ: 7.1.4	PTS: 1 STA: Ch.1.g	DIF: L1	REF: p. 192
112.	ANS: D OBJ: 7.2.1	PTS: 1 STA: Ch.2.a	DIF: L1	REF: p. 194
113.	ANS: A OBJ: 7.2.1	PTS: 1 STA: Ch.2.a	DIF: L2	REF: p. 194
114.	ANS: C OBJ: 7.2.1	PTS: 1 STA: Ch.2.a	DIF: L2	REF: p. 194
115.	ANS: C OBJ: 7.2.1	PTS: 1 STA: Ch.3.a	DIF: L2	REF: p. 195
116.	ANS: A OBJ: 7.2.2	PTS: 1 STA: Ch.2.a	DIF: L1	REF: p. 196
117.	ANS: A OBJ: 7.2.2	PTS: 1 STA: Ch.5.a	DIF: L1	REF: p. 196
118.	ANS: D OBJ: 7.2.2	PTS: 1 STA: Ch.5.a	DIF: L1	REF: p. 198
119.	ANS: A OBJ: 7.2.1   7.3.1	PTS: 1 STA: Ch.2.a	DIF: L1	REF: p. 201
120.	ANS: C OBJ: 8.2.1	PTS: 1 STA: Ch.2.a	DIF: L2	REF: p. 217
121.	ANS: B OBJ: 8.2.1	PTS: 1 STA: Ch.2.a	DIF: L2	REF: p. 217
122.	ANS: B OBJ: 8.2.1	PTS: 1 STA: Ch.1.g	DIF: L2	REF: p. 218
123.	ANS: A OBJ: 8.2.3	PTS: 1 STA: Ch.2.a	DIF: L2	REF: p. 221
124.	ANS: A OBJ: 8.2.4	PTS: 1 STA: Ch.2.a	DIF: L2	REF: p. 223
125.	ANS: A OBJ: 8.2.7	PTS: 1 STA: Ch.2.a	DIF: L2	REF: p. 229

126.	ANS: A OBJ: 8.3.2	PTS: 1 STA: Ch.2.a	DIF: L1	REF: p. 232
127.	ANS: A OBJ: 8.3.2	PTS: 1 STA: Ch.2.a	DIF: L1	REF: p. 232
128.	ANS: D OBJ: 8.3.3	PTS: 1 STA: Ch.2.a	DIF: L2	REF: p. 235
129.	ANS: A OBJ: 8.4.1	PTS: 1 STA: Ch.2.a	DIF: L3	REF: p. 238   p. 239
130.	ANS: B OBJ: 8.4.3	PTS: 1 STA: Ch.2.a   Ch.2.h	DIF: L1	REF: p. 240
131.	ANS: A	PTS: 1		
132.	ANS: A	PTS: 1		
133.	ANS: D OBJ: 5.2.1	PTS: 1 STA: Ch.1.g	DIF: L2	REF: p. 133   p. 134   p. 135
134.	ANS: D	PTS: 1		
135.	ANS: D	PTS: 1		
136.	ANS: B	PTS: 1		
137.	ANS: B	PTS: 1	STA: 3e	
138.	ANS: E	PTS: 1		
139.	ANS: D	PTS: 1		
140.	ANS: A	PTS: 1		
141.	ANS: A	PTS: 1		
142.	ANS: C OBJ: 25.2.1	PTS: 1 STA: Ch.11.d	DIF: L3	REF: p. 803   p. 804
143.	ANS: A OBJ: 6.3; G2	PTS: 1	DIF: 1	REF: Page Ref: 6.3
144.	ANS: A	PTS: 1		
145.	ANS: D OBJ: EK.1.D.3	PTS: 1	DIF: Medium	REF: Section: 7.1

**MULTIPLE RESPONSE**

146.	ANS: D, E	PTS: 1
147.	ANS: C, D	PTS: 1
148.	ANS: A, B	PTS: 1